

Woodlands Primary School English Lead

Selection Criteria	Essential
Qualifications and Experience	<ul style="list-style-type: none"> • QTS. • Degree and qualified teaching status • A consistent record of continuous professional development • Evidence of sound knowledge of effective quality first teaching and intervention strategies. • Successful teaching experience across the Primary age-range. • At least 2 years proven experience as an effective leader in a Primary School, preferably including middle leadership experience. • Experience of effectively leading and managing teams. • Experience of successful school improvement and of raising standards in a given area. • A full understanding of safeguarding procedures and Child protection responsibilities. • Have experience of leading CPD for other staff. • Experience of supporting colleagues to bring about improvements in a subject.
Professional Knowledge and Understanding	<ul style="list-style-type: none"> • Knowledge and understanding of the expectations within the EYFS and National Curriculum. • Knowledge of ARE expectations and statutory assessments • Proven experience in effective liaison with a range of outside agencies. • Understanding of child protection procedures and safeguarding children.
Abilities and Skills	<ul style="list-style-type: none"> • Evidence of good management: accurate identification of issues, action planning, successful implementation, effective monitoring and evaluation • A good knowledge and understanding of what constitutes an effective school and have the necessary, proven skills of leadership and management to help create such a school • Ability to use performance data to inform provision mapping and planning and to use this information to set priorities and determine action • Ability to communicate effectively, taking into account the views of others, including effective oral and written communication and excellent presentation skills. • Ability to organise work effectively, prioritising and managing time, working under pressure to meet deadlines and setting personal goals.
Personal Qualities	<ul style="list-style-type: none"> • Committed and inspirational about raising standards and life chances for all children • Demonstrate excellent interpersonal skills with the ability to lead, motivate, inspire and support the whole school team. • The ability to work alongside colleagues to promote outstanding teaching and learning • Enthusiastic, self-motivated and embraces change in a positive manner. • A love of teaching • A committed hard worker • A commitment to inclusive education and a willingness to respond to the needs of all learners. • Reliability, professionalism and integrity. • Strong interpersonal, written and oral skills with the ability to deal confidently with a range of people including Senior Leadership, staff, parents and pupils. • An effective team member with the ability to use own initiative when appropriate.